

Pilgrim Federation Curriculum Coverage Ideas and Resources for the Learning Theme:  
Our Bodies

EYFS	
Continuous provision will be in place throughout the learning theme based on PLODS (Possible Lines Of Development)	
Art & Design	Computing
<p><b><u>Fine Motor Skills ELG</u></b> Hold a pencil effectively in preparation for fluent writing using the tripod grip in almost all cases;</p> <p>Use a range of small tools, including scissors, paint brushes and cutlery;</p> <p>Begin to show accuracy and care when drawing</p> <p><b><u>Creating with Materials ELG</u></b> Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form, and function;</p> <p>Share their creations, explaining the process they have used. Make use of props and materials when role playing characters in narratives and stories.</p> <p>Learn about the work of a range of artists.</p> <p>Describing similarities and differences between a range of practices – body art leaving the paintbrush behind.</p> <p>Handprints</p> <p>Henna hand decorations (linked to RE topic?)</p> <p>Sculptures of human forms. Portrait artists. Finger painting.</p> <p>Finger prints and concentric designs.</p>	<p>Use of technology beyond school – hospital and medical technology.</p> <p>Storing and using information safely and respectfully – our information.</p> <p>Design your own ‘Strictly’ costume <a href="https://www.bbc.co.uk/cbbc/quizzes/strictly-costume-designer?collection=cbbc-top-picks-today#xtor=CS8-1000-Discovery_Cards-[Multi_Site]-[GR05]-[PS_CBBC~N~A_StrictlyCostumeDesignerGame]">https://www.bbc.co.uk/cbbc/quizzes/strictly-costume-designer?collection=cbbc-top-picks-today#xtor=CS8-1000-Discovery_Cards-[Multi_Site]-[GR05]-[PS_CBBC~N~A_StrictlyCostumeDesignerGame]</a></p> <p>Use timing devices such as on a Chromebook or IWB.</p> <p>Record information in simple spreadsheets/databases/tables.</p>

Study Sir Anthony Van Dyck and create work inspired by his art	
<b>Design &amp; Technology</b>	<b>Geography</b>
<p><u><b>Fine Motor Skills ELG</b></u>  Use a range of small tools, including scissors, paint brushes and cutlery;  Begin to show accuracy and care when drawing  Design, make evaluate – food.  Cooking and nutrition.  <a href="https://teachers.thenational.academy/units/cooking-and-nutrition-preparing-fruit-and-vegetables-2007">https://teachers.thenational.academy/units/cooking-and-nutrition-preparing-fruit-and-vegetables-2007</a>  Use the basic principles of a healthy and varied diet to prepare dishes.  Understand where food comes from.  - link to allergies and conditions e.g. a cake for a diabetic.  Clothing design  Sports equipment/ clothing  (see your own Strictly costume in computing)</p>	<p><u><b>People Culture and Communities ELG</b></u>  Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps  Key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather  Key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop.</p>

History	Music
<p><b><u>Past and Present ELG</u></b> Talk about the lives of the people around them and their roles in society;</p> <p>Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class;</p> <p>Understand the past through settings, characters and events encountered in books read in class and storytelling.</p> <p>Where we live and settlements – human needs link back to previous topic about food and farming</p> <p>The lives of significant individuals in Britain’s past who have contributed to our nation’s achievements – scientists such as Isaac Newton or Michael Faraday, reformers such as Elizabeth Fry or William Wilberforce.</p> <p>Medical pioneers such as William Harvey or Florence Nightingale.</p> <p>Creative geniuses such as Isambard Kingdom Brunel or Christina Rossetti. – Medical break-throughs.</p> <p>Significant historical events, people and places in their own locality. – Illness outbreaks.</p> <p>X-rays. (light box)</p>	<p><b><u>See also Charanga Schemes of work</u></b></p> <p><b><u>Being Imaginative and Expressive ELG</u></b> Sing a range of well-known nursery rhymes and songs;</p> <p>Perform songs, rhymes, poems and stories with others, and – when appropriate try to move in time with music.</p> <p>Experiment with, create, select and combine sounds using the inter-related dimensions of music. – Body band</p> <p>Heads, shoulders, knees and toes. Can children create a new version?</p> <p>Tommy Thumb <a href="https://www.youtube.com/watch?v=JXuTyh_tM-8">https://www.youtube.com/watch?v=JXuTyh_tM-8</a></p> <p>Music, sound and hearing.</p> <p>How music makes you feel?</p> <p>How do you interpret music through the body? Tapping, clapping, nodding, dancing.</p>

Physical Education	Science
<p><u>See also RealPE Schemes of work.</u></p> <p><u>Gross Motor Skills ELG</u> Negotiate space and obstacles safely, with consideration for themselves and others.</p> <p>Demonstrate strength, balance and coordination when playing.</p> <p>Move energetically, such as running, jumping, dancing, hopping, skipping and climbing.</p> <p>Develop basic skills such as running, jumping, balance and agility.</p> <p>Beginning to understand how to keep healthy.</p> <p>cBeebies – Footy Pups.</p> <p>Dance – modern/ contemporary/ street/ break dancing</p>	<p><u>Managing Self ELG</u> Understanding the importance of healthy food choices</p> <p><u>The Natural World ELG</u> Explore the natural world around them, making observations and drawing pictures of animals.</p> <p>Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class</p> <p>Identify, name, draw and label the basic parts of the human body.</p> <p>Say which part of the body is associated with each sense.</p> <p>Notice that animals, including humans, have offspring which grow into adults</p> <p>Find out about and describe the basic needs of animals, Including humans, for survival (water, food and air). Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.</p>

English	Maths
<p><a href="https://www.booksfortopics.com/all-about-me">https://www.booksfortopics.com/all-about-me</a>  <a href="https://peters.co.uk/book-page/9789990204865">https://peters.co.uk/book-page/9789990204865</a></p> <p><b>Fiction:</b>  Couch potato by Jory John &amp; Pete Oswald (picture book) – EYFS/KS1  I don't Want to be Small by Lauren Ellen Anderson (picture book) – EYFS/KS1  The Growing Story by Ruth Krauss &amp; Helen Oxenbury (picture book) – KS1  Titch by Pat Hutchins (picture book) – EYFS/KS1  The Smallest Girl in the Class by Justin Roberts and Christian Robinson (picture book) – KS1  Once There Were Giants by Martin Waddell &amp; Penny Dale (picture book) – KS1  Give me Back My Bones! By Kin Norman and Bob Kolar (picture book) – KS1  Hair Love by Matthew Cherry and Vashti Harrison (picture book) – KS1  The Mega Magic Hair Swap by Rochelle Humes (picture book) – EYFS/KS1  Funnybones by Janet and Allan Ahlberg (picture book) EYFS/KS1  The Name Jar - Yangsook Choi  Professor Astro Cat's Human Body Odyssey - Dominic Walliman and Ben Newman  Argh! There's a Skeleton Inside You! by Idan Ben-Barak &amp; Julian Frost (picture book) EYFS/KS1  Amy Gets Eaten by Adam Kay &amp; Henry Paker (picture book) – KS1  From Head to Toe – Eric Carle  Once They Were Giants – Martin Waddell</p> <p><b>Non-Fiction:</b>  Why do we Wear Clothes? By Helen Hancocks – KS1  Hats of Faith – Medeia Cohan-Petrolino &amp; Sarah Walsh – KS1  Children of the World by Nicola Edwards &amp; Andrea Stegmaier – KS1  All Are Welcome – Alexandra Penfold &amp; Suzanne Kaufman (Picture book) – KS1</p>	<p><b>Number:</b>  Links to PE – counting jumps</p> <p><b>Measure and scale</b>  Links to PE &amp; DT - measuring length and width of body parts  The Street Beneath my Feet – Charlotte Guillain</p> <p><b>Data handing</b>  Links to PE, DT - tally charts, bar charts, pictograms</p>

All Kinds of Families by Sophy Henn (picture book) – EYFS/KS1  
Hello World by Jonathan Litton & L'Atelier Cartographik – KS1  
Super Duper You! by Sophy Henn (picture book) – EYFS/KS1  
I love me! By Marvyn Harrison & Diane Ewen (picture book) – KS1  
Can I build Another me? By Shinsule Yoshitake (picture book) – KS1  
I like Bees, I don't like Honey! By Sam Bishop & Fiona Lumbers (picture book) – KS1  
Who Are You? By Smtiti Halls & Ali Pye – EYFS/KS1  
You Can! Alexandra Strick & Steve Antony (picture book) – EYFS/KS1  
You Choose by Pippa Goodhart & Nick Sharratt (picture book) – EYFS/KS1  
Marvellous Body: A Magic Lens Book by Jane Wilsher & Andres Lozano – KS1  
Healthy Me: Resting and Sleeping by Katie Woolley & Ryan Wheatcroft – KS1  
Healthy Me: Keeping Clean by Katie Woolley & Ryan Wheatcroft – KS1  
Healthy Me: Exercise and Play by Katie Woolley & Ryan Wheatcroft – KS1  
All the Nonsense in my Teeth by Mike Henson & Barbara Bakos – KS1  
I don't Want Curly Hair by Laura Ellen Anderson (picture book) – EYFS/KS1  
My Hair by Hannah Lee and Allen Fatimaharan (picture book) – EYFS/KS1  
The Body Book by Hannah Alice – KS1  
How Your Body Works by Rosie Dickins & Oceane Mecklenburg – KS1  
Get Into Science: The Five Senses by Jane Lacy & Sernur Isik – KS1  
My Amazing Body Machine: A Colourful Visual Guide to How Your Body Works by Robert Winston & Owen Gildersleeve – KS1  
My Very Important Huma Body Encyclopaedia by DK – KS1  
Hair-Raising Human Body Facts by Paul Mason & Dave Smith – KS1  
Only One You - Linda Kranz  
Your Heart and Lungs (Science in Action) - Sally Hewitt  
Your Fantastic, Elastic Brain - JoAnn Deak and Sarah Ackerley  
You Choose - Pippa Goodhart & Nick Sharratt  
What's Eating You? - Nicola Davies and Neal Layton  
Human Body (Shine-A-Light) - Carron Brown & Rachael Saunders  
Hello World - Jonathan Litton & L'Atelier Cartographik

Let's Make Faces - Hanoch Piven

Look Out! How We Use Our Five Senses! - Leon Read and Sean Sims

**Poetry:**

Funny Bones – Janet and Allan Ahlberg

Ready Steady Mo! - Mo Farah and Kes Gray

**Song:**

Heads, Shoulders, Knees and Toes

Okie Cokie

Tommy Thumb

Courageous Advocacy	Developing Spirituality
<p>Advocating for those who do not have enough to eat and drink both in the UK and the world.</p> <p>Supporting charities such as the Trussell Trust  <a href="https://www.trusselltrust.org/">https://www.trusselltrust.org/</a></p> <p>Oxfam  <a href="https://www.oxfam.org.uk/">https://www.oxfam.org.uk/</a></p> <p>Christian Aid  <a href="https://www.christianaid.org.uk/">https://www.christianaid.org.uk/</a></p> <p>Keeping safe NSPCC  <a href="https://www.nspcc.org.uk/">https://www.nspcc.org.uk/</a></p> <p>Children in Need  <a href="https://www.bbcchildreninneed.co.uk/">https://www.bbcchildreninneed.co.uk/</a></p> <p>Sport Relief  <a href="https://www.comicrelief.com/sportrelief/">https://www.comicrelief.com/sportrelief/</a></p>	<p>Developing an appreciation that we are all unique and all have difference – learn to help everyone shine with their own talents and celebrate those.</p> <p>Thank God for the food we have and share our resources through actions like giving in our Harvest Festivals.</p> <p>Be in awe at what our bodies can do.</p> <p>Be in awe at all the living things and how they grow and develop (both plant and animal)</p>



## Other Ideas

x-rays

Trip to dentist

Role play area

hospital

Doctors.

Visit from an athlete/ footballer.

Sign language.

Various programmes and games on CBeebies website.

Funny Bones by Janet and Allan Ahlberg <https://www.youtube.com/watch?v=gweOq4OT-H0&safe=active>

PSHCE links – Keeping health

Staying safe

Emotions